Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE, DURG (C.G.)**
Name of the head of the Institution	**SUSHIL CHANDRA TIWARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0788-2323773**
Mobile no.	**9425211964**
Registered Email	**govtgirlspgcollege@gmail.com**
Alternate Email	**drsushilchandratiwari@gmail.com**
Address	**GOVT. DR W.W. PATANKAR GIRLS' P.G COLLEGE, NEAR KENDRIYA VIDYALAYA JAIL ROAD, DURG - 491001, CHHATTISGARH**
City/Town	**DURG**
State/UT	**Chhattisgarh**

Pincode	**491001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. AMITA SEHGAL**
Phone no/Alternate Phone no.	**07882323773**
Mobile no.	**9425211964**
Registered Email	**govtgirlspgcollege@gmail.com**
Alternate Email	**amitasehgal21@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtgirlspgcollegedurg.com/newsData/Report130.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtgirlspgcollegedurg.com/newsData/Report124.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.75**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**B**	**2.90**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**05-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Textile Designing & Ornamentation	16-Nov-2019 15	50
Workshop on Mati Shilp	29-Aug-2019 3	192
Workshop on Tools and Techniques	23-Sep-2019 7	20
Workshop on Aadi-Shilp	27-Feb-2020 3	345
Academic Week/Guest lecture Series	02-Mar-2020 7	18
Fifth Quarterly Meeting of IQAC	18-Mar-2020 1	18
Fourth Quarterly Meeting of IQAC	03-Mar-2020 1	9
Third Quarterly Meeting of IQAC	25-Jan-2020 1	9
Second Quarterly Meeting of IQAC	11-Oct-2019 1	9
First Quarterly Meeting of IQAC	15-Jul-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Calendar of the College for the academic session 2019 20 prepared by the Academic Committee. Formation of three new committees by IQAC for Startup Incubation, Research Innovation IPR and Industry academia Interface. Induction programs for newly admitted students in 2019 20 academic session was organized with complete participation of Teaching and non teaching staff. Regular updation of College website was initiated as per the requirements of SSR and NAAC.

2. One Oxy zone and one green zone were established in the College premises. Fire Extinguishers were placed at strategic points inside the College building. One Yoga Workshop and one Meditation Workshop were organized in the College for the benefit of Teaching and non-teaching staff during the academic session 2019-20. An online portal for Anti-Ragging initiative opened on the College's website for registering grievances of students.

3. A total of eight workshops on entrepreneurship awareness cum training have been conducted in the College during the academic session 201920. A total of five workshops on employability enhancement have been conducted in the College during the academic session 201920. A total of six Valueadded courses imparting transferable and life skills have been conducted in the College during the academic session 201920. Collection and Analysis of the feedback from students, teachers, and parents was done during the academic session 201920. The analysis of academic results from previous academic session of 201819 was done and reforms discussed by IQAC, Principal and Academic Committee.

4. The College premises were subjected to periodic sanitation drives and cleanliness drives on every Saturday throughout the year during the academic session 2019-20. Proper arrangements were made for waste disposal management for solid, liquid, e-waste, bio-wastes. An official mutual agreement of understanding was also established with Durg Municipal Corporation for daily pick-up of waste from the College premises. Four solar panel powered lights of 6 watts each were installed at strategic locations inside the College premises.

5. The A&A process for the third cycle of NAAC evaluation was initiated by opening of Colleges' HEI portal and later the IIQA was submitted to NAAC on 22nd Feb 2020. The IIQA was duly approved by the NAAC on 25th Feb 2020. The SSR filling and uploading on the Colleges' HEI portal was started immediately post IIQA approval and nearly 80% of SSR filing process is completed by 25th March 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Waste management	Proper arrangements were made for waste disposal management for solid, liquid, e-waste, bio-wastes. An official mutual agreement of understanding was also established with Durg Municipal Corporation for daily pick-up of waste from the College premises
Induction programs for newly admitted students	Induction programs for newly admitted students in 2019-20 academic session was organized with complete participation of Teaching and non-teaching staff.
Anti-Ragging initiative for students	An online portal for Anti-Ragging initiative opened on the College's website for registering grievances of students.
Entrepreneurship awareness in students	A total of eight workshops on entrepreneurship awareness cum training have been conducted in the College during the academic session 2019-20.
Employability enhancement of students	A total of five workshops on employability enhancement have been conducted in the College during the academic session 2019-20.
Value-added courses for students	A total of six Value added courses imparting transferable and life skills have been conducted in the College during the academic session 201920.
Feedback of stakeholders	Collection and Analysis of the feedback from students, teachers, parents and alumni was done during the academic session 2019-20.
Academic performance	The analysis of academic results from previous academic session of 2018-19 was done and reforms discussed by IQAC, Principal and Academic Committee.
Cleanliness	The College premises were subjected to periodic sanitation drives and cleanliness drives on every Saturday throughout the year during the academic session 2019-20.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Feb-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Dr. W .W. Patankar Girls' PG College is currently having the following mechanisms for effective delivery of curriculum:- At the very beginning of the academic session, the College arrange for the Staff Council meetings regarding the discussions about the academic calendar, time table, teaching process and other activities that are to be scheduled during the session. A well elaborated weekly routine / schedule / time table is made for each year / semester and is provided to both UG and PG classes by the Time Table Committee. Hence, all the theory and practical classes are held according to the time table throughout the session. Every month several meetings are arranged within each department of the College to discuss about the topics of the syllabus as well as the other academic activities which are to be accomplished during that month. In every department, at the very beginning of the session, the different Courses / Papers contained in a Programme are allocated among the teachers according to their subject matter expertise. College has an established Central Library equipped with ILMS & N-LIST facilities for both the teachers and students. Besides this, every PG Department has its own departmental libraries which are stocked with a number of Text / Reference books. Along with this, the College possess paid subscription / e-subscription to a number of Journals / e-Journals and online learning resources of Science, Arts, Commerce and Home Science. For the effective delivery of the curriculum and for better learning & understanding of students, various classroom teaching tools & techniques are adopted by the teachers, which are mentioned below:- 1. Use of Chalk and Green board method. 2. Use of scientific models and charts. 3. Use of ICT based tools like LCD projectors, Smart Board. 4. Meticulously written / printed notes provided to the students. 5. Interactive sessions & Group Discussions among the students and the teachers after the Lectures for better comprehension of topics. 6. PowerPoint presentations of project works and dissertations by students. 7. Engaging students in Classroom teaching and seminar talks on regular basis to help them having grasp on topics and overcome stage fear. 8. Guest lectures, seminars, workshops and special lectures by subject matter experts are also conducted. 9. Field visits, educational tours and trips, visit to different labs / factories etc. are also arranged and carried out by the departments with the objective of providing professional exposure to the students. 10. Regular class tests, quarterly, half yearly and model examinations along with internal assessments as well as vacation assignments are conducted as per the academic calendar of the College. 11. Remedial classes are conducted on a regular basis for slow learning students to help them in clearing their doubts regarding the topics and keeping them abreast with rest

of the class. Every department of the College keeps the record of all its
students regarding their academic performances during the whole session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tools and Techniques	Nil	23/09/2019	7	Employability	Instrumentation Skills
Tally and GST	Nil	03/12/2019	7	Employability	Accounting and Taxation Skills
Textile Grooming	Nil	10/10/2019	15	Entrepreneurship	Textile Designing
Textile Ornamentation	Nil	16/11/2019	15	Entrepreneurship	Textile Designing
Solid State Physics	Nil	02/03/2020	7	Employability	Concepts and Techniques of Solid State Physics
Integrated Electronics	Nil	18/11/2019	7	Employability	Concepts and Techniques of Integrated Electronics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Murtikala	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	206	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tools and Techniques	23/09/2019	20
Tally and GST	03/12/2019	50

Textile Grooming	10/10/2019	50
Textile Ornamentation	16/11/2019	50
Solid State Physics	02/03/2020	18
Integrated Electronics	18/11/2019	18
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	10
MA	Sociology	32
MA	Political Science	9
MSc	Botany	54
MSc	Zoology	60
MSc	Physics	10
MSc	Home Sci Food and Nutrition	29
PGDCA	PGDCA	49
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Colleges' IQAC collect feedbacks from stakeholders namely, Students, Teachers, Alumni and Parents. Students' feedback is taken during the last two months of every academic session. Likewise, feedback from Teachers, Alumni and Parents is also collected during the last two months of every academic session. All the feedbacks collected from stakeholders are meticulously analyzed by the IQAC members. The responses suggestions of the stakeholders are integrated to the action plan of IQAC for the upcoming academic sessions. Students are provided with printed feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive Comprehensive Teaching, Teaching Regularity Punctuality, Conduct of Teachers, Teaching Pace Syllabus Completion, Students' Academic Encouragement, Study Material Provision, Students' Management, Study Atmosphere, Academic Pace, Personality Development, Career Placement, Cleanliness / Wi-Fi / Drinking Water facility, Internal Assessment, Office Administration, Teachers' Conduct, Colleges' Reputation, Academic facility, Teachers' Aptitude, Infrastructure, Women College and the responses of the students are asked on the scale of Excellent, Good, Ordinary. Feedback from regular students of UG and PG classes on their respective teachers and their

teaching process is noted very seriously and teachers with low scores in students' feedback are counseled by the Principal and effective teaching process is conveyed to them. Teachers, Alumni and Parents are provided with printed feedback forms on various indicators pertaining to design review of Course Syllabus like Course Objectives, Syllabus Organization, Syllabus Contents, Course Learning Outcomes, Syllabus References, Course Utility, Course' Optional Papers, Syllabus-Teaching Compatibility, Syllabus' Improvement Scope, New Teaching Techniques and the responses of the Teachers, Alumni and Parents are asked on the scale of Excellent, Good, Ordinary. Based on the responses of the stakeholders, IQAC committee in consultation with the Principal tries to incorporate changes for improvement and betterment so that the follow up actions on enactment of recommendations given by the stakeholders are taken care of.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	160	315	149
PGDCA	PGDCA	50	49	49
BSc	Home Science	180	161	140
BSc	Science	840	1174	686
BCom	Commerce	1110	1446	1048
BA	Arts	1050	1137	904
MA	Home Science	40	18	14
MSc	Home Sci Food and Nutrition	40	54	35
MSc	Physics	20	96	18
MSc	Zoology	20	152	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2778	572	5	Nill	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	25	10	2	6

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System (SMS) is prevailing in the College with absolute sincerity and zeal. SMS is adapted in the College for the benefit of the students and has been successful so far in achieving the following features. Narrowing the gap between teachers and students for cordial and conducive environment in the College so that the students can freely approach teachers for both educational and personal guidance. Enhancement of knowledge base of students and teachers facilitated due to positive effective two-way communication. Awareness and support by teachers to students for Govt. PSUs examinations. Motivation by teachers to students for higher studies and entrepreneurship. Advice and support by teachers to students for improvement in academic performance. The SMS in the College is an ongoing process wherein regular meetings are held between mentor and mentees. A Register is maintained for every mentee to record their issues. Mentees are encouraged to approach the mentor for both academic personal problems. Many mentees are benefited by the personalized professional /career advice from their respective mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3350	53	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	28	12	25	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Reshma Lakesh	Assistant Professor	Life Time Achievement International Award from Samta Sahitya Academy India
2020	Dr. Reshma Lakesh	Assistant Professor	Naari Shakti Samman from Steel Hands Organization Bhilai-Durg
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	12	Fourth Semester	28/09/2020	05/11/2020
BSc	4	Third Year	28/09/2020	17/11/2020

BSc	2	Third Year	22/09/2020	19/11/2020
PGDCA	23	Second Semester	26/09/2020	25/11/2020
BCom	3	Third Year	24/09/2020	11/11/2020
MCom	14	Fourth Semester	28/09/2020	05/11/2020
MA	10	Fourth Semester	26/09/2020	06/11/2020
MSc	16	Fourth Semester	28/09/2020	05/11/2020
MSc	19	Fourth Semester	27/09/2020	03/11/2020
BA	1	Third Year	28/09/2020	22/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For timely completion of syllabus, Guest Lecturers and Contractual Teachers are appointed by the College. Induction and Orientation programs are organized by Colleges IQAC for new comers as an essential part of the post-admission process. The freshers are made acquainted with the College and University norms and regulations. The main curriculum and awareness about extra-curricular and co-curricular activities is also conveyed to the students. Class wise teaching time table is displayed on the notice board of the College. Month wise teaching plan is prepared for each Course / Paper of all the UG PG classes. The conduction of internal assessment is a regular process and a part of curriculum and the marks obtained are added to the final scores in semester exams. Model / Internal exams for the UG classes are also conducted for preparing the students for the annual exams and the marks obtained are added to the final scores in annual exams. In order to provide better education to students the College arrange for short-term courses, workshops and entrepreneurial training sessions that enable students to invest their interests and hobbies in the right direction and work on almost every aspect of their personality development. Several workshops and seminars are organized from time to time for the students. This supports the main curriculum and provides better training and technological information to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year of the College is in accordance with the affiliating University's Academic Calendar and hence starts in the month of July every year and ends in the month of June of the succeeding year. Academic calendar of the session starts with admission process of UG and PG classes for which advertisements through proper channels and transparency in the admission process is followed. Date of issue of admission forms and their submission is decided, declared and notified through newspapers, Colleges website and also displayed on the notice boards. Admissions to both UG and PG classes are provided on the basis of merit and Governments reservation policy for SC/ST/OBC students. New session for UG Part-I classes as well as for PG first Semester classes starts from first week of July. UG classes operate on annual basis while PG classes are divided into two Semesters per Academic year according to the University rules. Internal assessments for PG classes start in the month of September every year. Model exams for the UG classes are also conducted in the month of January. Youth festival is celebrated in the month of November. The active participation of the students in the youth festivals sensitizes them

about their traditional and cultural values. Extracurricular and co-curricular activities are conducted in the month of December which includes those activities that help in grooming the personality and cultural aspects of the students. Annual cultural programs, Annual Sports and Annual Day are organized in the month of December or January every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.govtgirlspgcollegedurg.com/newsData/Report129.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
23	PGDCA	Computer Application	49	49	100
11	MA	English	11	11	100
16	MSc	Mathematics	17	17	100
14	MCom	Commerce	67	67	100
20	MSc	Botany	14	14	100
19	MSc	Home Sci. Food and Nutrition	15	15	100
4	BSc	Science	233	207	88.84
3	BCom	Commerce	350	265	62.80
2	BSc	Home Science	35	35	100
1	BA	Arts	267	199	74.53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.govtgirlspgcollegedurg.com/newsData/Report147.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Brainstorming and establishment of Research, Innovations and IPR Committee	IQAC	08/08/2019
Brainstorming and establishment of Industry-Academia Interface Committee	IQAC	08/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Start-up Incubation Center	Start-up Incubation Committee	Govt. Dr. W.W. Patankar Girls PG College, Durg	Start-up Incubation Committee	Start-up Incubation	08/08/2019
Sculpture Center	Murtikala Kendra	Govt. Dr. W.W. Patankar Girls PG College, Durg	Murtikala Kendra	Sculpture Art	01/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Dance	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Zoology	4	1
International	Dept. of Zoology	4	1
National	Dept. of Chemistry	1	1
International	Dept. of	1	1

	Chemistry		
National	Dept. of Commerce	2	1
International	Dept. of Commerce	2	1
International	Dept. of Dance	2	7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Dance	1
Dept. of Chemistry	2
Dept. of Zoology	1
Dept. of Home Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	94	2	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp in Kodia Village: Mega Health Camp	NSS	1	100
NSS Camp in Kodia Village: Health	NSS	1	50

Sanitation Drive			
Lecture series, cleanliness drive and formation of Human Chain to commemorate 150th birth anniversary of Mahatma Gandhi	NSS	1	50
Observance of Sadbhavana Diwas in commemoration of birth anniversary of Late Shri. Rajiv Gandhi	NSS	1	50
NSS foundation day – Awareness program in School	NSS	1	50
Health Check-up Camp by Youth Red Cross Medical Center	YRC	1	100
AIDS AWARENESS PREVENTION RALLY	YRC Red Ribbon Club	1	100
Visit to Vridh Ashram (Old Age Home) by YRC Volunteers	YRC	3	10
Anganbadi Visit by YRC Volunteers	YRC	1	10
Nursery School Visit by YRC Volunteers	YRC	1	10
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women Empowerment	Naari Shakti Samman to Dr. Reshma Lakesh	Steel Hands Organization Bhilai-Durg CG India	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension	NSS	NSS Camp in Kodia Village: Mega Health Camp	1	100

Extension	NSS	NSS Camp in Kodia Village: Health Sanitation Drive	1	50
Extension	NSS	NSS foundation day – Awareness program in School	1	50
Extension	YRC	Health Check-up Camp by Youth Red Cross Medical Center	1	100
Extension	YRC Red Ribbon Club	AIDS AWARENESS PREVENTION RALLY	1	100
Extension	YRC	Visit to Vridh Ashram (Old Age Home) by YRC Volunteers	1	10
Extension	YRC	Anganbadi Visit by YRC Volunteers	1	10
Extension	YRC	Nursery School Visit by YRC Volunteers	1	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Work – Botany	54	Institutional	1
Field Work – Zoology	60	Institutional	1
Field Work – Physics	10	Institutional	1
Field Work - Home Science	15	Institutional	1
Internship - Home Science	15	Institutional	30
Field Work – Geography	10	Institutional	1
Field Work – Sociology	32	Institutional	1
Field Work – Political Science	9	Institutional	1

Field Work – PGDCA	49	Institutional	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative	Health and Diagnostics	Sparsh Multi-Specially Hospital, Bhilai	07/09/2019	06/09/2020	50
Collaborative	Teaching Training	Sneh Sampada Vidyalaya, Bhilai	16/12/2019	15/12/2020	50
Collaborative	Learning of Entrepreneurial Skills related to textile, costume dress designing	CDDM Minimata Govt. Girls Polytechnic, Rajnandgaon C.G.	16/08/2019	15/08/2020	50
Collaborative	Learning of Pathological Techniques	Kirti Pathology Lab, Durg (C.G.)	21/08/2019	20/08/2020	20
Collaborative	Learning of Entrepreneurial Skills related to Food preservation, Home products making, Textile ornamentation, Jewellery Designing	Chhattisgarh Industrial Technical Consultancy Centre (CITCON), Raipur (C.G.)	21/02/2020	31/12/2020	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Chhattisgarh Industrial Technical Consultancy Centre (CITCON), Raipur (C.G.)	21/02/2020	Learning of Entrepreneurial Skills related to Food preservation, Home products making, Textile ornamentation, Jewellery Designing	50
Kirti Pathology Lab, Durg (C.G.)	21/08/2019	Learning of Pathological Techniques	20
CDDM Minimata Govt. Girls Polytechnic, Rajnandgaon C.G.	16/08/2019	Learning of Entrepreneurial Skills related to textile, costume dress designing	50
Sneh Sampada Vidyalaya, Bhilai	16/12/2019	Teaching Training	50
Sparsh Multi-Specially Hospital, Bhilai	07/09/2019	Health and Diagnostics	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24.8	9.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL 2.0	**Partially**	**2.0**	**2014**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34636	5500981	73	29151	34709	5530132
Reference Books	2380	715402	Nill	Nill	2380	715402
Journals	50	129500	Nill	Nill	50	129500
Digital Database	12500	135000	Nill	Nill	12500	135000
[View File]()						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	1	72	22	3	9	63	10	0
Added	0	0	0	0	0	0	0	0	0
Total	72	1	72	22	3	9	63	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ONLINE VIDEO LECTURES	https://www.govtgirlspgcollegedurg.com/onlinevideo_lect.aspx

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

24.8	3.58	24.8	11.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College administration ascertains that proper procedures through proper channels are followed under established systems of College for the maintenance and utilization of physical, academic and support facilities. The College has established several committees for decision taking, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Vice-Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial management. Proper procedures and process for budget allocation leads to effective and efficient use of financial resources. No amount is collected from students for any programme or activity. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare. All the above academic, physical and support facilities of the College are being properly maintained and utilized by the support of various committees which follow a consensual decision making process inclusive of the requirements of all the stakeholders.

https://www.govtgirlspgcollegedurg.com/newsData/Report110.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Late Shri Shrimati Gupta Fellowship 2.Late Shri Shiv Kumar Verma Fellowship 3.Mor Noni Yojna 4.Chhoti Behen Scholarship 5. Garima Saxena Smriti Fellowship	80	80620
Financial Support from Other Sources			
a) National	1.Scholarship for SC students 2.Scholarship for ST students 3.Scholarship for OBC students	1851	6841667

	4.Scholarship for BPL students 5.Scholarship for Minority students 6.Scholarship for Meritorious students		
b)International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	22/07/2019	35	New Education Policy, Faculty Members and Students
Soft skill development	29/08/2019	300	Campus to corporate (Discussion Programme) Sanjay Ashtikar
Soft skill development	18/09/2019	50	Workshop on Digital Library Library Department
Soft skill development	22/10/2019	35	Workshop on Traditional Alpana Alumni Association
Yoga, Meditation	21/06/2020	70	Yog Divas Yogashram (Mrs. Seema Lamba)
Yoga, Meditation	01/07/2019	50	Workshop on Distress (Meditation) Psychologist - Sharma
Personal Counselling and Mentoring	31/08/2019	60	Career or Marriage Discussion Dr. Shama Hamdani
Personal Counselling and Mentoring	31/10/2019	35	Breast Cancer Awareness Programme Youth Red Cross
Personal Counselling and Mentoring	16/01/2020	60	Traffic Awareness Programme District Police
Personal Counselling and Mentoring	05/02/2020	60	Cancer Awareness Sanjivani Cancer Hospital

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Entrepreneurial Training	Nill	50	Nill	Nill
2019	Micro Teaching	80	Nill	Nill	Nill
2019	Self Employment Training (Food & Nutrition)	Nill	50	Nill	Nill
2019	Workshop on Spoken English	150	Nill	Nill	Nill
2020	Workshop on Project Making	Nill	80	Nill	Nill
2020	Training of E. R. Diagram	Nill	49	Nill	Nill
2020	Workshop on Career Guidance	100	100	Nill	Nill
2019	General Knowledge (Competition)	70	Nill	Nill	Nill
2020	Constitutional Quiz	100	Nill	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Dhanvantari Bio Science Pvt. Limited	160	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B. A.	Arts	Govt. VYTPG Autonpmous College, Durg	PGDCA
2019	2	B. A.	Arts	Khalsa College, Durg	B. Ed.
2019	2	B. A.	Arts	Bharti College (BIIT)	B. Ed.
2019	3	B. A.	Arts	Mansa College of Education, Kohka Road Bhilai	BP. Ed.
2019	2	B. A.	Arts	Seth R. C. Arts & Commerce College, Durg	BP. Ed.
2019	1	B. A.	Arts	Govt. D. T. PG College, Utai	M. A. Hindi
2019	1	B. A.	Arts	St. Thomas College, Ruabandha, Bhilai	M. A. Psychology
2019	1	B. A.	Arts	Indira Kala Sangit Vishwavidyalaya, Khairagarh	M. A. Bharatnatyam
2019	1	B. A.	Arts	Bhilai Mahila Mahavidyala, Bhilai	PGDCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netball Nill	Inter-College	9
Kabaddi Nill	Inter-College	12
Cricket Nill	Inter-College	15
Handball Nill	Inter-College	16
Annual Sports Nill	Institutional	200
Triveni Felicitation Ceremony Nill	Institutional	120
Annual Cultural Competition Nill	Institutional	200
Kite Festival (EBSB) Nill	Institutional	100
EBSB Club (Ek Bharat Shreshtha Bharat) Nill	Institutional	40
Vande Matram Group Dance (FSNL) Bharat Vandana (Song) Nill	Institutional	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cash Prize (Rs. 12000 per Player)	National	1	Nill	1111	1. Durga Swami 2. Chitra 3. Revati 4. Reshma Sonani 5. Sonia Sahu
2019	Cash Prize (Rs. 5000 & Rs. 11000 /-)	National	1	Nill	2222	Priyanka Sahu
2019	Second Prize for Drama / Literature in National Unity Camp, Bhopal	National	Nill	1	3333	Ruchi Sharma
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of every academic year, Student Council is constituted by the College. The Office Bearers of Student Council are elected as well as nominated as per the Government directives. For the past three years, students securing highest marks are being nominated as Office Bearers of the Students Council and as Class Representatives. Prior to this, for two consecutive years the Students Union Office Bearers and Class Representatives were electorally chosen through voting by the College students. Student Union comprises of President, Vice President, Secretary and Joint Secretary. Apart from this various other student bodies are also constituted by the College for various activities. One wing of Colleges Red Cross Society is the Youth Red Cross which is comprised of student members who work in tandem with the College Health Center and its Incharge for spreading health and hygiene awareness and volunteering / organizing health / medical camps inside the College campus. The student members of Youth Red Cross also run campaigns outside the College campus for spreading health and hygiene awareness among the people residing in the adjoining societies and villages adopted by the College. Another wing of Colleges Red Cross Society is the Red Ribbon Club which is comprised of student members who work as a team to spread awareness for AIDS among the student community of the College and also among the local residents especially youths. The student members of the Red Ribbon Club hold campaigns through rallies, poster presentations, enacting plays / skits, debates and group discussions to generate AIDS awareness among youths. The College has constituted a Green Army which is comprised of student members who discharge their duties towards Environmental protection, Ecological preservation and also towards Cleanliness. The student members of the Green Army run tree plantation drives by planting saplings in and around the College Campus and also in the villages adopted by the College. The student members of the Green Army also see to it that the green landscaping inside the College campus remains intact and the College campus remains plastic free and filth free by regularly doing cleanliness drives in support of Swachh India. The College has constituted an Aqua Club which is comprised of student members who work in close association with the College Admin in emphasizing the importance and need of Water Conservation and Rain Water Harvesting in the College campus. The student members of Aqua Club watch out for any wastage of water, leakages of pipelines / taps and also water sanitation maintenance of RO purifiers inside the College campus. The College has constituted a Kasturba Samuh which is comprised of student members who dedicate their time and duties towards various social causes like community cleanliness, personal hygiene of women, prevention of Dengue / Malaria / Chikungunya and other seasonal contagious diseases, rural education, voter awareness, philanthropy and gender sensitization. Needless to say, the College and its Staff encourage, support and guide the student members of all the aforementioned student bodies in their noble activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a 38 year old historical background of being the first Government Girls' College in Durg district. With time, College earned name and fame because girl students from local areas, nearby villages and rural milieu, especially coming from poor economic backgrounds kept on joining the College for pursuing higher education in Arts, Science, Home Science and Commerce. With the expansion of academic programmes in the College due to introduction of special subjects like Music, Dance and Drawing under UG programmes and 14 PG programmes along with PGDCA and Ph.D. programmes, the College became the

premier center of Higher Education and attracted girl students from all quarters of the society including the students from affluent backgrounds. Many past students of the College have achieved great success in their professional lives and have attained influential positions in the society like Public Service Commission, Police Administration, Higher Education, State Legislation, Railways, Medical Diagnostics sector, Nursing Institutions, Chartered Accountancy, International Sports, International Dietetics Nutrition, Entrepreneurs, Municipal Corporation etc. The Alumni of the College thus comprise of a mix of homemakers, administrators, educators, professional workers, entrepreneurs, industrialists, elites, intellectuals, politicians, sport stars and celebrities. The College has fairly contributed in the development of its past students in becoming respectable citizens of the society and earn name, fame and money. Therefore, the Alumni of the College also realize it as their duty to reciprocate to the Colleges contribution by offering support in the form of either cash or kind. The Alumni Association of the College has made several contributions towards Colleges development and the College really appreciates this gesture of Colleges Alumni. The contributions made by the Alumni Association of the College during the current year are: Financial contribution of Rs. 5000/- towards Chhoti Behan Scholarship for meritorious students as well as regular vocational training and expert lectures from various Alumni around the year.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Four (04). 1. Lecture on Beautiful mind and beautiful life by Alumnus - Mrs. Pooja Sharma on 11/9/2019 attended by 60 Participants. 2. Lecture on Self Employment by Alumnus - Mrs. Mamta Sharma on 17/9/2019 attended by 100 Participants. 3. Lecture on Drives / Inspiration by Alumnus - Mrs. Amita Banjare on 24/9/2019 attended by 50 Participants. 4. Lecture on e - Banking by Alumnus Mrs. Ankita Duggal on 16/9/2019 attended by 80 Participants.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Colleges administration is much decentralized with participatory form of management. The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. The long term vision of Principal for both academics and administration guides, motivates and encourages the staff to actively involve themselves towards realizing the goals and objectives of the College. Principal also coordinates with outside agencies like University, UGC and States Higher Education Department and other Govt. bodies for compliance with necessary regulations. The members of the teaching staff along with the Librarian and Sports Officer constitute the Staff Council. The Principal is the Chairman of the Staff Council. The Council Secretary is elected on the basis of seniority and only the senior most faculty member is entitled to become the Council Secretary. Teachers are members and conveners of various committees institutionalized for smooth functioning of the College. Each committee has a convener who convenes the meeting of the committee and record the minutes of meeting. The Staff Council Secretary keeps the records of the proceedings of

all the meetings. Department Heads and Principal are accountable for implementation of Academic calendar, completion of syllabus, internal assessments and annual practical and theory examinations. Decentralization of administration ensures responsible independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements. The Head of Department conducts the departmental meetings. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines. This facilitates faster growth of academic leadership among the faculty members. Two practices of decentralization and participative management during the current year are provided below: (1) The annual and semester examinations carried out timely for which separate examination committees for Arts, Science and Commerce streams were formed to conduct the respective exams in three different shifts. Each committee comprised of exam superintendents and assistant superintendents who managed all the activities related to examinations of their stream and shift. The examination committees were responsible for smooth conduct of the exams by preparation of seating plans, arrangement of exam halls, invigilators duty chart, collection and dispatch of the answer sheets to the affiliating university. (2) The NSS committee organized the NSS camp in Kodia village during 2nd to 8th January 2020. The NSS committee conducted meeting to decide the venue and dates for the NSS camp. The NSS incharge was rested with the responsibility of conducting all the activities and coordinate with villagers, students and government officials during the NSS camp.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	According to the fund generated, library takes action for purchasing the books, journals after allocating funds evenly. The library automation has been done partially with 17650 bar coded books and 73 newly added bar coded books. Inflibnet and e-journal facilities are available. The SOUL 2.0 software is being used. As per requirement, furniture, computers, instruments are regularly purchased according to the need. Under ICT based teaching tools - display of video lectures, study material, lecture notes on Colleges' website and their digital exchange through e-mails, WhatsApp etc are adopted.
Research and Development	A Research, Innovation and IPR committee was formed on 08.08.2019 to look after the R and D, publications and IPR related activities. The college extends its support and encourage to

	students / faculty / staff to participate in National / International Conferences, Training programmes, Webinars organized by reputed institutes. The College hosted two Webinars on the topics: Higher Education - New Challenges, New Responsibilities on 14.05.2020 and Ek Bharat Shresth Bharat on 10.06.2020 through digital platforms.
Curriculum Development	Some professors are the dean of respective department, some are members of central level team of syllabus updating, some are the members in board of studies of various subjects.
Teaching and Learning	Academic calendar, Departmental meetings, teaching plans, audio-visual aids, extra-curricular activities, field works, industrial visits, e-journals, e-books, literature reviews, Power point presentations, seminar lectures, Online classes through Zoom app and Google meet, development of e-content and lecture notes and video lectures at CG states online education portal www.cgschool.in, and excursion tours.
Examination and Evaluation	Unit tests, surprise tests, quarterly exams, assignments, project works, debates, group discussions, class seminars.
Human Resource Management	Permanent teaching and non teaching staff are appointed according to govt. rules, guest / Adhoc teachers are appointed on the basis overall enrolled students, non-teaching staff is appointed under Jan Bhagidari scheme. Eleven new teachers under Guest faculty and Janbhagidari scheme were appointed in 2019-20 in addition to the already existing Guest faculties and Janbhagidari teachers.
Industry Interaction / Collaboration	An Industry-Academia Interface committee was formed on 08.08.2019 to look after the activities which bring the industry players and academic professionals on a common platform. Time to time collaborations with various organizations are made to benefit the students.
Admission of Students	According to the sanctioned seats, students are enrolled on the basis of merit ranking. Rules for merit given on Pravesh marg darshika. NSS, NCC, Sports students are given weightage.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	Implementation of e-governance in Planning and Development is mostly carried out through Colleges website. Relevant information are displayed on the Colleges website. SMS system has been implemented for dissemination of information including regular notices to all the stakeholders. Scheduled Time table and Academic calendar are displayed on the Colleges Notice Board.
Administration	Implementation of e-governance in Administration has been done since 2015 and is still continuing. The service provider or the vendor through which e-governance in Administration has been implemented is: e-kosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. Under e-governance in Administration, exchange of data electronically and digitally with affiliating University, RUSA, Directorate of Higher Education and other State Government authorities is also carried out.
Finance and Accounts	Implementation of e-governance in Finance and Accounts has been done since 2015 and is still continuing. The service provider or the vendor through which e-governance in Finance and Accounts has been implemented is: ekosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. Under e-governance in Finance and Accounts, online payroll system has been established with State Government Treasury for disbursal of salaries and pensions directly in to the bank accounts of the employees and pensioners.
Student Admission and Support	Implementation of e-governance in Students Admission and Support has been done since 2016 and is still continuing. The service provider through which e-governance in Students Admission and Support has been implemented is: Sneha IT Solutions, Bhilai (CG). Under e-governance in Students Admission and Support, display of admission procedure on Colleges' website, display of list of admitted students on the University's admission portal webpage, display of information for the students and parents regarding academic, cultural, co-curricular,

	welfare schemes etc, establishment of online students grievance portal on Colleges' website, Online Anti-Ragging Registration portal on Colleges' website and Online registration for Government fellowships etc are implemented. Online Video Lectures are also uploaded on the Colleges website for student convenience and support.
Examination	Implementation of e-governance in Examination has been done since 2017 and is still continuing. The service provider or the vendor through which egovernance in Examination has been provided is the affiliating University itself i.e. Hemchand Yadav Vishwavidyalaya, Durg (C.G.) Smart Examination System, Hemchand Yadav Vishwavidyalaya, Raipur Naka, Durg, Chhattisgarh, 0788-2359100 200 300. Under e-governance in Examination, online enrollment list, online list of roll numbers, online issuing of admit card, online filling of examination form, online access to results etc has been implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shri Yogendra Tripathi	National Workshop on Chhattisgarh Folk and Tribal Painting	Raza Foundation, New Delhi	100000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Stress Management - Lets De-stress	Workshop on Stress Management - Lets De-stress	01/07/2019	07/07/2019	25	20

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Knowledge sharing program on Academic Leadership - The Keystone for Excellence in Professional Education	1	26/07/2019	26/07/2019	1
Research Methodology in Arts, Social Science and Humanities Refresher Course organized by HRDC	1	11/07/2019	25/07/2019	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	53	16	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Medical Empanelment with sophisticated superspecialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Duty leave is given if applicable. • Medical leave – as per University acts and statutes, medical leaves are given. Employee Provident Fund granted as per PF rules. • Gratuity – applicable to every staff member after 5 years of permanent service. • Full paid maternity leave – 180 days fully paid maternity leaves to all the female	• Medical Empanelment with sophisticated superspecialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance. • Medical leave – as per University acts and statutes, medical leaves are given. • Employee Provident Fund granted as per PF rules. • Gratuity – applicable to every staff member after 5 years of permanent service. • Full paid	• Enhancement of women safety security in College campus. Augmentation of admission opportunities in the College. Infrastructure augmentation of academic and physical facilities in College. • Construction of a new cycle stand inside the College campus. • Facilitating the availability of highspeed Wi-Fi facility in the College campus. Enhancement of seating capacity of the College. • Construction of new classrooms in the College. • Improvement in

employees. Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment • RO Water facility. • Vehicle stand. • Facility of part final encashment in case of marriage and in illness. • Partial funds for organizing Seminars, Workshops and value based programs. • Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. Loan without interest from their provident Fund. • Study leave for pursuing higher studies. Canteen facility. • Wi-Fi facility • Institute provides seed money for various academic projects. CCTV camera to ensure safety and security. • Fire extinguisher. • Central Library membership service facility.

maternity leave – 80 days fully paid maternity leaves to all the female employees. • Encashment of EL at the end of service – At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment. RO Water facility. • Vehicle stand. • Facility of part final encashment in case of marriage and in illness. • Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. Loan without interest from their provident Fund. • Canteen facility. Wi-Fi facility • CCTV camera to ensure safety and security. Fire extinguisher. • Membership of Group Insurance. • Financial contribution by College to the Non-Teaching Staff. Help with facilitation of bank loans. • Crash Course in Computer Basics. • Uniform is provided to Peon and Security Guards.

Canteen facility of the College. • Improvement in Common Room facilities of the College. • Construction of changing room inside the common room. • Installation of sanitary pad vending machine in the common room. Enhancement of toilet facilities in the College. • Enhancement of RO drinking water facility in the College. • Inauguration and enhancement of medical, health counseling facility in College. Establishment of a stationery shop named Honesty Corner in the College. • Enhancement of cultural and sports activities and events in the College. Enhancement of ICT based teaching-learning aids and tools in the College. • Upgradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College. Increment in the numbers and usage of SmartBoards in the College. • Strict adherence to studentteacher attendance regularity in the College. • Timely completion of syllabus curriculum and cocurricular activities in the College as per the academic calendar. • Timely completion of internal assessments, quarterly and model exams in College. Timely completion of Lab courses practicals as per the teaching plan. • Establishment of Student Help Desk in the College. • Beginning of Online Admission / Exam Form Submission facility in the College. Facilitating

		the availability of Offline Forms in the College. • Facilitating online submission of university fees in the College. Enhancing the accessibility of Student Grievance Cell in the College. Enhancing the approachability of AntiRagging Cell in the College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised. The internal and external audit for 2019-20 has not been conducted due to the COVID-19 pandemic and subsequent lock down. The College has been under lock down since 16th March 2020 and further orders are awaited for reopening of College from Central and State Governments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Janbhagidari Fund. 2) Personal Deposit Scheme (Non-Govt. DD Fund). 3) Alumni Fund. 4) Garima Saxena Smriti Scholarship. 5) Mor Noni Scholarship. 6) Late Shri and Shrimati Gupta Fellowship. 7) Late Shri Shiv Kumar Verma Fellowship	4633020	Expenditure on electricity, Furniture, Repairing, Drinking water facility, Contingencies and salary of Janbhagidari teachers. Expenditure on student union, development of Departments, development of Library, College Dev., sports, scholarship to financially weak students Expenditure on Alumni Association, Scholarship under Choti BahenYojna Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Management of self

		financed course Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Admission fees and Exam. Fees of Poor students.
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6.4.3 – Total corpus fund generated
4633020

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**Yes**	**Principal and IQAC**
Administrative	**No**	**Nill**	**Yes**	**Principal and IQAC**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For Slow Learners: Course / Paper wise special classes are arranged for slow learners. Remedial classes are organized for slow learners. For Advanced Learners: Advanced Learners are provided with additional books from both Central as well as Department Libraries. Special coaching classes for preparation of PSC, Banking other competitive exams are organized for advanced learners. For All Students: Coaching classes are organized for English language proficiency of the students.

6.5.3 – Development programmes for support staff (at least three)

• Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance. • Medical leave – as per University acts and statutes, medical leaves are given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**Academic**	**02/03/2020**	**02/03/2020**	**09/03/2020**	**18**

2019	Workshop on Textile Grooming	10/10/2019	10/10/2019	24/10/2019	50
2019	Workshop on Mati Shilp	29/08/2019	29/08/2019	31/08/2019	192
2019	Workshop on Tools and Techniques	23/09/2019	23/09/2019	30/09/2019	20
2020	Workshop on Aadi-Shilp	27/02/2020	27/02/2020	29/02/2020	345

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Fruit & Vegetable Preservation Training	05/10/2019	10/10/2019	95	5
Workshop on Smart Homes Basics	16/10/2019	16/10/2019	95	5
General Medical Check-up and Issue of Medical Cards to students	30/07/2019	06/09/2019	780	20
Workshop on Employment Guidance by District Employment Exchange Office, Durg	07/03/2020	07/03/2020	290	10
Traffic Awareness Program: District Traffic Police Headquarter	15/01/2020	15/01/2020	290	10
Workshop on Textile	16/11/2019	16/11/2019	50	Nill

Designing & Ornamentation				
Workshop on Career Opportunities & Selection	16/12/2019	16/12/2019	190	10
Workshop on Self-Employment in Food & Nutrition	09/12/2019	09/12/2019	45	5
Workshop on Fruits & Vegetables Preservation Training	19/12/2019	19/12/2019	45	5
WORKSHOP ON SPOKEN ENGLISH	23/12/2019	23/12/2019	125	Nill
Campus Interview conducted by Placement Cell	21/01/2020	21/01/2020	395	5
Workshop on Project Work by Dept. of Commerce	16/01/2020	16/01/2020	120	5
Invited Lecture on Self-employment in Beauty & Cosmetics	14/09/2019	14/09/2019	200	Nill
Invited Lecture on Priorities over Career and Marriage Choices	31/08/2019	31/08/2019	95	5
Invited Lecture on New Education Policy for participation in development of Higher Education	22/07/2019	22/07/2019	50	5
Briefing of Skill Development Center to students: Skill Development Cell	04/02/2020	04/02/2020	95	5
Webinar on College's	14/05/2020	14/05/2020	150	25

Academic Action Plan during Covid-19				
Workshop on Stress management: Let's Destress for Teaching & Non-teaching Staff; Speaker – Dr. Deshmukh	01/07/2019	08/07/2019	30	15
Training camp on entrepreneur ship awareness	09/09/2019	12/10/2019	95	5
WORKSHOP ON TRADITIONAL ALPANA ART OF PAINTING / MOTIFS / SURFACE COATING	05/10/2019	05/10/2019	95	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Cell powered LED Bulbs 4 Nos. of 6 Watts each i.e., 4x6 Watts 24 Watts are installed at four different locations in the College Campus. 2. Continuation of Students' Green Army and Aqua Club in College and display of Stickers at various sites in the College Campus to spread awareness for environment conservation, water conservation, electricity saving. 3. Green landscaping and plantation of saplings in the College Campus by Students' Green Army and Kasturba Samuh formed in the College. 4. All the classrooms, offices, halls, corridors have been fitted with power saving LED Tube lights of 18 Watts each in the College campus. Therefore the annual lighting power requirement met through LED lights (in KWH) is 90-100 percent. 5. One more installation of Rain Water Harvesting system in the College Campus in addition to the existing one to ensure recharging of ground water level by entrapping the rain water falling on the roof top of College newly constructed building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2020	1	1	27/02/2020	3	3 days National Workshop on Aadi-Shilp (Traditional Sculpture) sponsored by Raza Foundation	Providing platform and opportunities to local folk artisans and craftsmen	345
2020	1	1	18/02/2020	1	National Workshop on Maati-Shilp (Clay Sculpting) sponsored by Raza Foundation.	Providing platform and opportunities to local folk artisans and craftsmen	125
2020	1	1	04/02/2020	7	NSS Camp in Kodia Village: Health Sanitation Drive	Serving the rural society of local village in cleanliness and sanitation.	50
2020	1	1	06/02/2020	7	NSS Camp in Kodia Village: Mega Health Camp	Serving the rural society of local village in health, hygiene and nutrition.	300
2020	1	1	11/01/2020	1	Creativity Training to school kids by Dept. of Home Science	Training and inspiring the local school kids towards creativity	50

						and const ructivene ss	
2019	1	1	23/10/2 019	1	Visit to Vridh Ashram (Old Age Home) by YRC Volun teers.	Caring and serving the elderly people residing in local old age home.	13
2019	1	1	29/08/2 019	3	Workshop on Maati Shilp (Clay Scu lpting)	Providing platform and oppor tunities to local folk artisans and craftsmen	192
2019	1	1	31/07/2 019	1	Workshop on Story Writing in commem oration of Munshi Premchand birth ann iversary	Providing platform and oppor tunities to local storytell ers and story writers.	50
2019	1	1	04/09/2 019	1	Workshop on Stone /Rock Painting	Providing platform and oppor tunities to local folk artisans and craftsmen	100
2019	1	1	26/11/2 019	1	WORKSHOP FOR COLLEGE P RINCIPALS OF HIGHER EDUCATION BY RUSA.	Providing inclusive environme nt to the Principal s of local Colleges for extending their views on	50

						Higher Education to RUSA

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"Handbook of code of conduct for Students, Teachers, Principal Non-Teaching Staff"	19/07/2019	The 'Handbook of code of conduct for Students, Teachers, Principal Non-Teaching Staff ' indicates the standard procedures and practices of Govt. Dr. Waman Wasudev Patankar Girls' PG College. All Students, Teachers, Principal, Officials Support Staff know that it is mandatory for them to abide by this Code of Conduct and the rights, responsibilities including the restrictions attached to it. For Students: This Handbook of code of conduct is meant to pioneer and administer a process that is democratic, meticulous, efficient and swift to facilitate a system which promotes students' growth through individual and collective responsibility by abiding to the 'Handbook of code of conduct for Students'. For Teachers: The Teachers of this College should follow the code of conduct laid down in Chhattisgarh Government Service Rules Regulations as well as Guidelines provided by UGC for College Teachers. As per UGC guidelines, a person accepting teaching as a profession presumes the commitment to conduct himself/herself in accordance with the ideals of the profession. A Teacher is continually under the watch of students and the society

at large. Therefore, every Teacher must see that there is no clash between his principles and doings. The national ethics of education must be teachers' morals. The vital moral values underlying the code are concern, belief, honesty and regard exemplifying those characteristics related to the Teacher entrusted with social responsibility. A definitive code of conduct for Teachers of our College is provided in the 'Handbook of code of conduct for Teachers'. For Principal: The Principal of a Government College has to perform versatile roles and has joint responsibilities of sustaining, protecting, guardianing, controlling, managing, adjudicating, defending, inspiring and motivating the Students, Teachers, Non-Teaching Staff in the College. Since Principal is the academic and administrative head of the College, certain codes of ethics in his conduct as decreed by the UGC in accordance with the guidelines by MHRD as well as the rules and regulations by the Government of Chhattisgarh are involved. The salient and significant codes of conduct applicable to the Principal of Govt. Dr. W.W. Patankar Girls PG College are incorporated in the 'Handbook of code of conduct for Principal'. For Non-Teaching Staff: The general codes of conduct applicable to the Non-Teaching Staff of Govt. Dr. W.W. Patankar Girls

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Various Programs like Skit, Lecture, Posters etc. held on World AIDS Day Lecture on Right Information and Adequate Alertness for AIDS	02/12/2019	02/12/2019	100
Republic Day celebration	26/01/2020	26/01/2020	100
Independence Day celebration	15/08/2019	15/08/2019	100
Sardar Patel Jayanti celebrated as National Unity Day	31/10/2019	31/10/2019	100
Mahatma Gandhi Jayanti celebrated as International Day of Non-violence	02/10/2019	05/10/2019	100
Teachers' Day	05/09/2019	05/09/2019	100
Observance of Sadbhavana Diwas in commemoration of birth anniversary of Late Shri. Rajiv Gandhi	20/08/2019	20/08/2019	50
Communal Harmony Week	19/11/2019	25/11/2019	100
Swami Vivekanand Jayanti celebrated as National Youth Week	11/01/2020	16/01/2020	100
International Day of Yoga celebration	21/06/2020	21/06/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting, Green zone, Plastic free zone, Oxy-zone, e-waste disposal, Solid-waste disposal, Liquid-waste disposal, Organic-waste disposal established in the College campus. 2. Students' Green Army and Kasturba Samuh created for green landscaping, tree plantation, plantation of saplings cleanliness in the College campus. 3. Students' Aqua Club established with the motto of water conservation in the College campus. 4. Green Audit done by the College committee and Dept. of Botany. 5. Display of Stickers at various sites in the College Campus to spread awareness for environment conservation, water

conservation electricity saving. 6. Solar Cell powered LED Bulbs 4 Nos. of 6 Watts each i.e., 4x6 Watts 24 Watts were installed at four different locations in the College Campus. 7. All the classrooms, offices, halls, corridors have been fitted with power saving LED Tube lights of 18 Watts each in the College campus. Therefore the annual lighting power requirement met through LED lights (in KWH) is 90-100 percent. 8. One more installation of Rain Water Harvesting system in the College Campus in addition to the existing one to ensure recharging of ground water level by entrapping the rain water falling on the roof top of College newly constructed building.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-01 1. Title of the Practice Financial support to economically weak female students under Colleges' flagship schemes like Mor Noni Yojna, Garima Saxena Smriti scholarship, Chhoti Behen Scholarship, Late Shri Shrimati Gupta fellowship and Late Shri Shiv Kumar Verma fellowship. 2. Objectives of the Practice - To help the female students of the institute in attaining higher education by providing them fees of admission and exams so that they also have equal opportunities. To develop confidence among such female students that they will always get financial support from their Teacher Guardians. To collaborate and associate with charitable trusts, organizations, individuals in order to bring in more financial help for female students from economically weak backgrounds. To spread the message in the society that the Teachers of the College deeply care and actively support female students from economically weak backgrounds. 3. The Context - About 2500 students are getting education in the College who come from rural areas and their financial background is not sound. Such students need financial support from some trusted person or organization on which they can rely upon. What else can be a better support system than the Teachers and the College in which such students study? Therefore, the Teaching Staff of the College came forward to help such students with the purpose of brightening the future of such students who are not able to complete their higher studies due to lack of money. Under Mor Noni Yojna, each Teaching Staff has adopted at least one such student and taken responsibility for their admission fees and examination fees and solving their other problems as well. Garima Saxena was a student of our College who died of mental illness while studying in BA Part II. Her Parents in remembrance of Garima Saxena have decided to provide financial aid to needy students. 4. The Practice - Chhattisgarh is one of the newly created states of India so desired results have not been attained so far in higher education percentage of Chhattisgarh. Higher education of girls is low as compared to average percentage of the country. Financial problem is one of the reasons behind this. These flagship schemes of financial aid have been launched by the College with the objective to give chance to such girl students for higher education who may get deprived off due to financial problems. The professors of the institution want to financially support the students in attaining them their higher education degrees. Besides giving financial support, the professor will act as a mentor also. So the student is free to discuss her problems and take suggestions. This is an example of best innovative practice where a student feels secured in every way in the institution and the guardian professor also feel responsible towards such adopted students. Limitations: Despite of the these flagship scholarship schemes of College and its ever willing teaching staff to help still some female students belonging to poor financial background shy away in coming to fore and seek help probably due to their own psychological reasons. 5. Evidence of success During 2019-20 academic session, 80 female students have been provided stipends / scholarships / freeships for their financial needs regarding admission fees exam fees. A total sum amount of Rs. 80620/- was disbursed as stipends / scholarships / freeships under various flagship schemes

of College namely, Mor Noni Yojna (MNY), Garima Saxena Smriti (GSS), Chhoti Behen Scholarship (CBS), Late Shri Shrimati Gupta fellowship (SGF) and Late Shri Shiv Kumar Verma fellowship (SVF) scholarships. The breakup of the total disbursed amount is: MNY – Rs.16,620/-, Beneficiaries – 16, GSS – Rs.24,000/-, Beneficiaries - 24, CBS - Rs.5000/-, Beneficiaries - 5, SGF - Rs.20000/-, Beneficiaries - 20, SVF - Rs. 15000/-, Beneficiaries - 15. The female students were benefited financially and also got counselling which resulted in attaining better result, peaceful educational life. Those students, who are forced to break their studies due to non payment of fees, were also able to complete their studies and attain higher education degree. From the next session the number will get increased and they will get admission and exam fees from their respective Teacher guardians. 6. Problems Encountered - Resources Required - The core objectives of these schemes could be fulfilled only when more charitable trusts, organizations and individuals and the professors would come forward and accept these schemes from the core of their hearts (i.e. wilfully). Purpose will not be fulfilled just by providing them amount of fees but professors are also required to counsel them from time to time and provide them other resources such as text books, reference books, notes, other study materials etc. Best Practice- 02 1. Title of the Practice Entrepreneurial skills training workshops for female students as Women entrepreneur training program (WETP) 2. Objectives of the Practice - The promote start-up culture and development of entrepreneurial skills in female students. To spread awareness of government scheme and opportunities available in local market to establish their own enterprise. To create an awareness of complexities of business system to provide interaction of the man- machine system. To expose the impact of economic, socio and cultural factors of an organization. To strengthen economical status by providing entrepreneur training and project preparation and also strengthen personality development through psychological methods. To facilitate the information of fund provision from government and non government institution for selection and establishment of small and micro scale industries. 3. The Context Women entrepreneur development program (WEDP) is a program which helps in developing the entrepreneurial abilities of women. An entrepreneur has to be creative. He has to arouse and enhance creativity, experienced, competition not only with others but also the standards of excellence set for himself. An entrepreneur may face several problems while managing small scale and medium scale enterprises. This program acquaints them with several qualitative and quantitative approaches evolved in management science to help solve problems. They are trained to understand, the environment, resources, capacities, limitations, strengths and weaknesses to design the right approach. To fulfil the above mentioned objectives this program is scheduled for four weeks free of cost. The program consists of structured training process to develop an individual as an entrepreneur. Our College has collaborations with several Govt. Agencies, NGOs, Private Enterprises and others with MoUs duly signed for imparting entrepreneurship / skill training programmes to the girl students of our College. Agencies like National Nutrition Board - Women Child Welfare Dept. Raipur CG, Citcon NSTEDB Raipur CG, CDDM (Costume Dress Designing Dept., Minimata Govt Girls Polytechnic) Rajnandgaon CG etc are providing entrepreneurship / skill training programmes regularly in every academic session to the girl students of our College. The girl students of our College are provided training on Food Preservation Processing Practices, Entrepreneurship Awareness, Textile Ornamentation Garment Making, Jewellery Designing, Tie Dye etc. These training programmes encourage and enable the girl students of our College to aspire, envisage, plan and start micro scale enterprises for improving their economic status. 4. The Practice The programs were conducted with the help of professional and eminent personalities of the state, working for its promotion. Women entrepreneurship development program is organized under the sponsorship of entrepreneurship Development Institution Ahmadabad (Gujarat) for National

Science and Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology (DST) Government of India, New Delhi. Program start with soft skills classes for entrepreneurs then taught them how to plan a micro small-scale unit and whom to approach for what. The trainees also get opportunity to know the costing and pricing of products, marketing management etc. Limitations: Only science stream girl students, 18-35 age limit (for SC-ST category age limit is 45) who can establish their own micro and small scale industries. 5. Evidence of success- In the academic session of 2019-20, a total of 6 WETPs were organized wherein 300 female students were imparted training on entrepreneurial skills related to food preservation, home products making, textile ornamentation, costume designing, jewellery designing, hair nail art. 6. Problems Encountered and Resources Required Sponsorship programs are limited and for the specific students only. Women entrepreneurship is not possible without the support of environmental support scenario whether it is family support or institutional support. Women in India still have hesitations to choose bold decision when it comes to carrier of their own and start-up of own enterprise needs to be boosted therefore to change the whole scenario. Before training and after training regular follow-up is must because after training their dedication goes down if they don't get further support due to practical challenges faced by a woman.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.govtgirlspgcollegedurg.com/newsData/Report142.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness due to Teachers and Students - The Staff Council Secretary of the College i.e. Dr. D.C. Agrawal (Professor and Head Dept. of Economics) is the Organizing Secretary of The Sai Shrishti Jankalyan Sansthan (SSJS), Durg C.G. which is a NGO (Registration No. 27253) practicing philanthropy towards impoverished patients' care, relatives of impoverished patients, Divyangjans, lonely elderly care and destitute care. The Durg District Govt. Hospital has a tie-up with SSJS and houses the head office of SSJS in its premises. At present, SSJS on daily basis provide absolutely free of cost three times meals to about 330 needy persons in Durg and Rajnandgaon districts. SSJS not only provides onsite food to needy persons but also facilitate tiffin supply to lonely elderly persons in their respective residences. Govt. Dr. W.W. Patankar Girls' PG College, Durg C.G. is in collaboration with SSJS since its inception on 13th July 2013. Colleges' eight senior teaching staff members namely, Dr. DC Agrawal (Prof. Head, Dept. of Economics), Dr. Amita Sehgal (Prof. Head, Dept. of Home Science), Dr. Aarti Gupta (Prof. Head, Dept. of Chemistry), Dr. Richa Thakur (Prof. Head, Dept. of Dance), Dr. Sadhna Parekh (Asst. Prof. Head, Dept. of English), Dr. Anuja Chauhan (Asst. Prof. Head, Dept. of Maths), Dr. Yesheshwari Dhruv (Asst. Prof. Head, Dept. of Hindi), Dr. Shashi Kashyap (Asst. Prof., Dept. of Commerce) are active members of SSJS since 2013-14 and extensively participate and contribute towards providing financial, material and physical help magnanimously to SSJS. The philanthropic efforts of Colleges' Teaching Staff in association with SSJS towards service to mankind are much laudable and hence qualify as Institutional Distinctiveness. In the academic session of 2019-20, Dr. Richa Thakur (Professor and Head, Dept. of Dance) contributed Rs.3500/- towards philanthropic activities of SSJS. The SSJS distributed 90,000 food packets to the needy migrant labors and other persons in grief during the lock down due to COVID-19 pandemic. The Youth Red Cross, NSS and Kasturba Samuh of the College distributed 1000 hand stitched masks and 100 sanitizers to the local community

for prevention of coronavirus transmission. The SSJS, Youth Red Cross, NSS and Kasturba Samuh of the College supplied three time meals for 14 days to a COVID-19 affected family. The Colleges non-teaching staff along with Dr. Reshma Lakesh (Astt. Prof., Dept. of Home Science) conducted a survey on COVID-19 situation in five (5) villages of Durg district and drafted the survey report and submitted it to the authorities in the Health department of Chhattisgarh state and also to the MLA and MP of Durg district.

Provide the weblink of the institution
https://www.govtgirlspgcollegedurg.com/newsData/Report145.pdf

8.Future Plans of Actions for Next Academic Year

The College envisages following actions in the next academic year: 1. Pro-active and participative role by the committees for Research, Innovation and IPR Industry-Academia Interface and Startup Incubation. 2. Development of e-content development facility and development as well as launch of e-contents by registered teachers under SWAYAM and VIDWAN. 3. Admissions to the new Programmes - B.Sc. Computer Science and B.Com. Computer Applications. 4. Improving Environmental consciousness and culture of green practices among Teachers and Students. 5. Facilitating admissions to the tribal girl students from naxalism affected areas of Chhattisgarh. 6. Accomplishing more number of publications by the faculty members. 7. Applying to UGC for funding of Research Projects under STRIDE scheme. 8. Applying to Chhattisgarh State Planning Commission (CGSPC) for funding of Research Projects. 9. Applying to DBT for funding under STAR COLLEGE Scheme. 10. Applying for NIRF and CPE. 11. Applying for Autonomous Status to UGC / Affiliating University. 12. Submission of SSR for 3rd Cycle of Accreditation by NAAC.