

Institutional

Development

Plan

STUDY



2022-23 to 2027-28



Govt. Dr. W.W. Patankar Girls' PG College Durg (C.G.)





GOVERNMENT DR. W. W. PATANKAR GIRLS' PG COLLEGE DURG (C.G)

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

SESSION: 2022–23 TO 2027-28

Government Dr. Waman Wasudev Patankar Girls' PG College is a pioneer institute for girls in Chhattisgarh state. With the mission to focus on development of women through education and to support them through life, skills, community-oriented courses, it was established in 1982, and is run by Higher education Department, Government of Chhattisgarh. The college has grown to strength of about 3661 girls', enrolled in UG, PG, Diploma & Ph.D. programmes in Arts, Performing Arts, Commerce, Language, Home Science, Science, Business Administration. The highly dedicated staffs, their efforts have given fragrance to the laurels of institute. Our institute is now proving as best facilitator for our girls' creative evolution.

Our institute is affiliated to Hemchand Yadav University, Durg and has been accredited in 3rd cycle of Accreditation with B++ Grade with 2.79 CGPA in 2021 by NAAC, recognized as Star College in DBT Star college scheme in 2021. The College campus spreads in 10 acres of land and its infrastructure was enhanced last year with the construction of new buildings attached to the pre-existing older construction.

The girls' representation in sports in state and national international level and their grand success has lead the institute ranking to be top brass institute. The limited resources of institute as been utilized in its best way to give outstanding performances in academics, research, curricular, cocurricular and extracurricular activities.

College infrastructure consists of 25 classrooms, 13 Laboratories, one smart classroom, IQAC room, Incubation Centre, Gym, indoor sports room, NSS room etc. Regular Yoga camps are organized and institute exhibit extension activities through large participation of our students in NSS.

We hold a vision based on need of urban & tribal area students and decided to work on different areas such as improvement in overall learning experience, good quality research and student friendly administration. Initiatives to nurture and facilitate the development of students of our girl students are one of the thrust areas of mission of Government Dr. Waman Wasudev Patankar Girls' PG. College.

The institute's goals is to build thriving and sustainable infrastructure facilities to create a strong and self-reliant women community. Excellence and equity initiative of the institute aims to support learning, teaching, sports and ethical culture in our students. College wishes to elevate the learning, teaching and research activities of low-income and women students.



**GOVERNMENT DR. W. W. PATANKAR GIRLS' PG COLLEGE
DURG (C.G)**

INSTITUTIONAL DEVELOPMENT TEAM

Dr. Sushil Chandra Tiwari

Principal

Dr. Richa Thakur

IQAC Coordinator

Dr. Amita Sehgal

Convener of IDP

Members of IDP

Dr. D.C. Agrawal

Dr. Alka Duggal

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Dr. K.L. Rathi

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Dr. Y.Dhruv

Dr. Manjulata Sao

Dr. Yasmeen Fatima Pervez



GOVERNMENT DR. W. W. PATANKAR GIRLS' PG COLLEGE DURG (C.G)

VISION

- To emerge as an institute of excellence with a difference where in we develop intellectual, emotional, cultural, moral, ethical values.
- To impart entrepreneurial skills in students by imparting higher learning and value-based education in line with global standards so that the whole society is benefited and uplifted.

MISSION

- To maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes.
- To orient students towards honest academic practices and quality research through research & innovation.
- To motivate students to strive for self-reliance and entrepreneurship.
- To encourage and promote faculty members for contribution to advanced research and pedagogical methods.
- To inspire and prepare our students to compete at national and international platforms in the fields of academics, arts, and sports.
- To inculcate the Indian heritage and culture and to instil moral values of life in the minds of the youth.
- To promote leadership qualities and to develop entrepreneurial skills among women students.



GOVERNMENT DR. W. W. PATANKAR GIRLS' PG COLLEGE DURG (C.G)

EXECUTIVE SUMMARY OF IDP

The vision of the institution is to enlighten, empower the learners and ensure that the students are properly facilitated for qualitative improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read, play & grow.

The first priority is **to build sufficient infrastructure** like well-equipped ICT classrooms, Computer Centre, playground, an auditorium, spacious library and state of the art laboratories, hostel for girls, differently abled friendly campus, proper sanitation and drinking water facility and green ambience.

In our college, incorporation of innovative teaching methodologies is practised in every stage to empower students. We as higher education institute need to add more pedagogical tools. we need to be more autonomous, accountable, decentralized, and transparent.

An assortment of committees and cells for focussing on student centric are functioning to empower the students like Placement cell, Women Empowerment and Harassment prevention cell, NSS, Red Cross, Scouts and Guides, Sports committee, Cultural committee, Red Ribbon and Students welfare committee.

An integration of ERP management in our institute will help in Robust Grievance Redressal Mechanism at Institution level; and Leadership training and Continuous Professional Development.

The alumni of the institution have been instrumental in launching various programmes in the campus. All these cells community oriented and provide opportunities for students to serve the society at large.

Another important initiative of the institute is to set up central library with ILMS facilities so that both students and teachers are provided with e-books and e-journals. The library also wishes to increase the number of journals and renew subscriptions of previously subscribed journals. The institution has plans to create functional subject-wise forums in each of its

departments, wherein every department is asked to conduct outreach programs like seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large.

The students act as resource persons in extension programmes in villages in implementing various Government projects for eg, Eco-club, Life-skills club and Health Camps. Since the learning outcome/ success ratio of the students is average, the institution has plans to improve their examination results through Remedial classes. Coaching classes for Competitive exams will be conducted to increase their employability. To increase their self-employment, Certificate courses on Computer Applications, Secretarial practices, Business Administration, Apparel designing and Beautician/ fashion designer course will be introduced. The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be more productive. The goal is to see that all the teaching faculty get registered for Ph.D. supervisor and all of them publish articles in peer-reviewed journals. To improve the pedagogical practises and subject specific knowledge of the faculty, certain training programmes will be arranged. To upgrade the management skills of administrative staff and faculty, training on Soft skills, supportive facilities will be provided by drafting policies.

SWOC

On the basis of NAAC report submitted by PEER TEAM as below and self analysis as per need analysis for implementation of NEP 2020 and to present as part of our Institutional Development Plan (IDP)

STRENGTH

- 99% regular teaching staffs are doctorates, with qualitative research inputs.
- College is now recognised as Star college, under Star DBT scheme, Government of India.
- Very impressive participation and outputs of students in sports in State,National, international levels.
- High enrollment- High demand ratio and enrollment in graduate and post graduate courses
- Sprawling green and environmentally friendly campus
- Quality Academic Programs and Student Services–Strong administrative support for academic programs and student support.

WEAKNESS:

- Inadequate classrooms and Laboratory facilities
- Financial limitation For infrastructure development
- Due to Hindi belt state, most of the students are not proficient in English
- College office is not automated.
- Inadequate reading room facilities, staff rooms, Infirmary(sick room),
- Inadequate computer numbers, smart classrooms and ICT facilities
- High student-teacher ratio – High student teacher ratio in most of the department

OPPORTUNITIES

- The appointment of new teachers to reduce the high student-teacher ratio seems to be essential and our students may be benefited.
- Available college unconstructed land can be effectively utilized for infrastructure expansion as per needs like classrooms, Laboratories, hostel facilities for students.
- Entrepreneurial courses can be launched
- Industry institute partnerships can be enhanced for better placements & career opportunities of students.
- More value added courses, certificates & Diploma Courses can be launched.
- More proactive role of Alumnii and their involvement in resource mobilization.
- The appointment of new regular teachers to reduce the high student-teacher ratio seems to be essential and our students may be benefited.

CHALLENGES:

- Inadequate interface with industries, national institutes.
- Limitations in placement of students
- Lack of seed money provisions for research and extension activities.
- Growing vacancies in regular teaching positions
- Economic status of students- a poor economic status of students coming from rural, urban and tribal background.
- GER to be tracked, as most girl students are unable to continue higher degree programmes & research due to their economic and cultural limitations.

FUTURE PROSPECTIVES

Our future prospective is to build up on our strengths

- To introduce new courses to make education accessible to more women students from rural areas and less privileged sections of the society.
- To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to improve employability of the students.
- To improve the current poor infrastructure.
- To create institute industry partnership
- To motivate teachers and PG / UG students to be proactive in research & development.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

ACTION PLAN

A. Improving employability of graduates

The institution has plans to train students in various employable skills like learning.

- Basic English grammar and Communication skills in English
- Certificate courses in Computer application
- Soft skills and personality development
- Basic ICT, Entrepreneurial skills and interpersonal skills
- Skills in traditional handicrafts and self-employment
- Beautician, Apparels, Fashion designing course

There are also plans to develop capacity development projects to students so that their employability is increased through add on courses, certificate courses, workshops, seminar etc., Teacher and Students are encouraged to take up research projects and innovative projects.

B. Increased learning outcomes of the students

In order to increase the learning outcomes of the students the institution has directed all the departments to adapt all measures to improve the results like taking remedial

classes for slow learners and taking the help of advanced learners to assist the slow learners.

- Motivational classes are conducted to increase an urge to complete their courses. Attempts are made to increase transition rate and pass percentage of weak students.
- Courses and training to develop life skills and learning abilities.
- Life skills will be organized through various cells.
- Academic skills through tutorial and other means.
- Promotes cultural skills through extracurricular activities
- Field surveys, Industrial visits and study tours will be conducted regularly.
- Project works, periodical seminars, workshops, special lectures, group discussions will be arranged.
- The modern pedagogical tools are effective learning. Modern ICT be used more and more to make the learning experience more effective.

C. Obtaining autonomous institution status within 2 years

The institution has got 2F& 12B status and permanent affiliation from Hemchand Yadav University, Durg. The institution has Re-accredited by NAAC by B++ Grade (2.79 CGPA.) Institute will strive for getting autonomous status.

D. Achieving the targets of 60% of eligible UG and PG programs

The UG and one PG Programs of the college is accredited and further efforts will be made to accreditation for other new Programs and certificate courses within two years of joining the project .

E. Implementation of Academic and Non-academic reforms

The College comes under Hemchand Yadav University, Durg, C.G. The admission process is highly transparent. It is done in accordance with the set norms, rules and regulations laid down by the Government of Chhattisgarh. It is notified on notice board. Print media and website are also used to maintain transparency in admission process. Reservation provisions are followed during admissions.

An action plan is needed for the phase-wise introduction of substantive academic reforms in the institutions of higher education in the country. Academic reforms are a key towards imparting better quality education that is oriented towards employability and innovation. In addition to changes in the existing system, we need to introduce new policies that would make the higher education system more flexible to the needs of the students and the society. The orientation program will be conducted at the beginning of academic year and information about various processes like admission, examination, evaluation, library, co-curricular and extracurricular activities, and NSS activities, fee structure and healthy practices of the college are given to the students. Continuous Internal evaluation will be implemented, and students will be monitored regularly to get good command over subject and results.

F. Improving interaction with industry

The institution plans to sign MOU's with local industry for research, training and employing the students.

- Students are encouraged to collect data of industry's functioning in the area.
- Promote collaborative inter disciplinary research.
- Students are encouraged to do projects in the nearby industries

G. Enhancement of research and consultancy activities

A functioning research cell has been up in the institution to

- Plans and organize seminars and workshops to provide information about research methods and techniques to both students and teachers.
- Upgrade library and lab to meet research requirement
- To develop network with other universities for faculty and student exchange program
- Promotion of research and entrepreneurial activities
- To provide consultancy services in teaching spoken English, grammar and basic computer courses.

Promote industry academia partnerships

Focus R&D on improving present technologies, developing indigenous one and enhancing production and productivity

Provide an action plan for strengthening of PG programs and starting of new PG programs.

The college is already offering PG programs in Arts, Science, .

The following measures will be taken to improve the standards of PG programs.

- Efforts will be made to improve the needs of computational facility
- Subject experts and trained man power with improved infrastructure to start new PG programmes.
- Adequate infrastructure and independent computer and language laboratory
- Students will be encouraged to deliver seminars and lecturers in consultation with faculty.
- Smart class rooms with installed LCD will be arranged.
- Arrange more and more Campus Drive for UG/PG students.
- Deputation to seminars, conferences and presentation of research papers.
- Establishing linkages with academic and research institutions and industry, Student counselling.

The participation of departments & faculty in the IDP preparation.

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

- A brainstorming session organized by IQAC to conduct the SWOC analysis.
- Student feedback constitutes a crucial component in the SWOC analysis.
- Having identified the key areas, objectives for the Institutional Plan arrived at in discussion with the faculty.
- Inputs from departments arrived at in discussion with the faculty.
- Inputs from departments of library and physical education sought to prepare the plan.
- Administrative staff support sought at specific junctures during the preparation of the plan.

ROLE OF INSTITUTIONAL DEVELOPMENT PLAN COMMITTEE

- Take all policy decisions.
- Forms, supervise and guide various committees.
- Ensure proper utilization of project fund and timely submission of FMRs and UCs .
- Monitor progress with transparency.
- This will operate for procurement of Goods, Works and Services
- Financial Management.
- Implementation of faculty and staff development activities and Programs.
- Achievement of targets and Monitoring audits.
- To create institute industry partnership.
- To motivate teachers and PG / UG students to be proactive in research & development.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

INSTITUTIONAL GOAL

The institute is committed to grow with full realization that 'Every human being has an infinite potential' and the role of the Educator (Institution) is to bring out the best in every individual by offering the best facilities and ambience for a conducive academic pursuit with a strong emphasis on professional skills, moral and ethical values and commitment to the society.

The major goals envisaged are:

- To promote inclusive education with access, equity and quality as its focal points.
- Offer programmes in various disciplines of Arts, performing arts, Science, Home Science, Computer application, Business administration, Interdisciplinary courses and value added courses.
- Offer support for practical skill development, award merit scholarships and other financial assistances to deserving students, support and faculty in their professional accomplishments.

- Offer required support and assistance to the deprived people of nearby villages, thereby help them come out of their economic and social concerns, as part of the institution's societal commitment.
- Provide consultancy and partnership with industry and national institutes.
- Increase the diversity of the students, faculty, and staff to enhance the multicultural and cosmopolitan nature of the campus.

The Institution provides to students a balanced learning experience, including co-curricular activities that contribute to their personal growth and help them to develop leadership skills. The Institution has dedicated itself to provide every individual a conducive environment suitable to achieve her career goals with a strong emphasis on personality development. The Institution consider as its paramount responsibility to expose each student to knowledge, employability skills and insight which are essential to gain meaningful participation in the ever-expanding fields. Programmes on soft skills such as communication, independent learning, and sharpening entrepreneurship skills and business acumen for self-employment are embedded into the curriculum. We aim to turn out not just competent professionals, but also good human beings as responsible citizens of the society.